| GANPAT UNIVERSITY | | | | | | | | | | | | |
|--|--|---|--------------------------|---------|------------------|---------------|---------------------------------|---------------------------|------|------|--|--|
| FACULTY OF ARCHITECTURE DEISGN & PLANNING | | | | | | | | | | | | |
| Programme | | | Bachelor of Architecture | | | <u>.</u> | Branch/Spec. | INSTITUTE OF ARCHITECTURE | | | | |
| Semester | | | Х | | | | Version | 1.0.0.0 | | | | |
| Effective from Acad | | | demic Ye | 2015-16 | | Effective for | the batch Admitted in June 2015 | | | 2015 | | |
| Subject code | | | XA01DT | | Subject Name | | Design Thesis | | | | | |
| Teaching scheme | | | | | | | Examination scheme (Marks) | | | | | |
| (Per week) Lect | | Lecti | ure(DT) Practi | | ical(Lab.) Total | | | CE SEE Total | | | | |
| | | L | TU | Р | TW | | | | | | | |
| Credi | it | - | - | 26 | - | 26 | Theory | - | - | - | | |
| Hour | S | - | - | 26 | - | 26 | Practical | 1560 | 1040 | 2600 | | |
| Pre-requisites: | | | | | | | | | | | | |
| Design Thesis: To research, analyze, evolve, explore, justify and design a complete Architectural design project. | | | | | | | | | | | | |
| Learning Outcome: | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Theory syllabus | | | | | | | | | | | | |
| Unit | Content | | | | | | | Hrs | | | | |
| 1 | Design Thesis: Appropriate study and analysis in the chosen area to come up with conclusions and necessity and an Architectural solution. | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| Practical content | | | | | | | | | | | | |
| Design: An Architectural design solution from its inception to its final design with all design details to justify its | | | | | | | | | | | | |
| necessity and appropriateness. | | | | | | | | | | | | |
| Text Books | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | |
| Reference Books | | | | | | | | | | | | |
| 1 | Inquiry By Design: Tool For Environment – Behavior Research, Zeisel, John, | | | | | | | | | | | |
| 2 | Resear | Research Design: Quantitative And Qualitative Approaches, Creswell John | | | | | | | | | | |
| | The state of the s | | | | | | | | | | | |